



University
of Victoria

UNIVERSITY OF VICTORIA
Faculty Curriculum Vitae

ONOWA MCIVOR

2018, JANUARY

Faculty: Education

Department: Curriculum and Instruction

1. DEGREES AND DIPLOMAS

Degree	Field	Institution	Year Granted
PhD	Language and Literacy Education	Faculty of Education University of British Columbia	2012
MA	Child and Youth Care	Faculty of Human & Social Development University of Victoria	2005
BA	Psychology (Major) Women's Studies (Minor)	Faculties of Social Sciences & Humanities University of Victoria	1998

Titles of Thesis and Dissertation

<i>Degree</i>	<i>Title</i>
PhD	îkakwiw nihiyawiyân: <i>I am learning [to be] Cree</i>
MA	<i>Building the nests: Indigenous language revitalization in Canada through early childhood immersion programs</i>

2. POSITIONS HELD PRIOR TO APPOINTMENT AT UNIVERSITY OF VICTORIA

Dates Association, title etc.

2007	Curriculum Developer , <i>Camosun College, Victoria, BC</i>
2007-2004	Researcher/Writer : <i>Office of the Provincial Advisor for Aboriginal Infant Development Programs; Aboriginal Head Start Association of BC, Public Health Agency of Canada, BC Aboriginal Child Care Society, First Peoples' Heritage, Language, and Culture Council, Ministry for Children and Family Development, Victoria Native Friendship Centre</i>
2004	Research Assistant , <i>School of Child and Youth Care, Faculty of Human and Social Development, University of Victoria</i>
2000-2004	Program Liaison (PEA) , <i>First Nations Partnership Programs, School of Child and Youth Care, Faculty of HSD, UVIC</i>

3. MAJOR FIELDS OF SCHOLARLY OR PROFESSIONAL INTEREST

- Indigenous language revitalization
- Additional language teaching and learning
- Immersion & bilingual education
- Indigenous education — K-12 and post-secondary
- Indigenous early childhood education, care and development
- Indigenous language, and health & well-being

4. MEMBERSHIPS AND OFFICES HELD IN PROFESSIONAL SOCIETIES

International

<u>Dates</u>	<u>Association</u>	<u>Position</u>
2017-	American Association of Applied Linguistics (AAAL)	Member
2014 -	World Indigenous Research Alliance (WIRA)	Co-Chair
2013 -	Foundation for Endangered Languages (FEL)	President
2013 –	American Educational Research Association (AERA)	Member
2013 –	Mother Tongue Based–Multilingual Education Network (MTB-MLE)	Member
2009 -	Society for the Study of the Indigenous Languages of the Americas (SSILA)	Member

National

<u>Dates</u>	<u>Association</u>	<u>Position</u>
2009 -	Canadian Association for the Study of Indigenous Education (CASIE)	Member
2009 -	Canadian Association for Teacher Education (CATE)	Member
2008 -	Canadian Society for the Study of Education (CSSE)	Member

Local

<u>Dates</u>	<u>Association</u>	<u>Position</u>
2013 -	Centre for Indigenous Research & Community-Led Engagement	Research Affiliate
2006 -2017	Victoria Native Friendship Centre	Board Member
2005 -2013	<i>nîhiyaw</i> (Cree) Language and Culture Society	President

5. SCHOLARSHIPS, FELLOWSHIPS, HONOURS, AWARDS, GRANTS & FUNDINGS**RESEARCH GRANTS**

<u>Date</u>	<u>\$Amount</u>	<u>Details</u>
2017	\$2,500,000	PI, SSHRC Partnership Grant (Co-PIs, P. Jacobs, T. Rosborough, C. Loppie, J.Ball) NETOLNEW: 'One mind, one people' - Working to understand and enhance Indigenous adult's contributions to reviving Indigenous languages in Canada
2016	\$ 20,000	PI, SSHRC Partnership Grant Development funds
2016	\$ 67,608	Collaborator, SSHRC IDG (PI, Anita Prest) <i>Culturally responsive music education: Integrating Indigenous knowledge, pedagogy, and cultural practices in rural British Columbian public schools</i>
2015	<i>non-monetary</i>	Awardee, AERA Indigenous Peoples of the Americas Bobby Wright award for Early Career Contributions to Research in Indigenous Education
2013-2016	\$199,500	PI, SSHRC Partnership Development Grant (Co-PI's A. Marshall, EPLS & P. Jacobs, Linguistics) NETOLNEW: 'One mind, one people' - Working to understand and enhance Indigenous adult's contributions to reviving Indigenous languages in Canada
2012-2020	\$2,500,000	Co-PI, SSHRC Partnership Grant (PIs – D. Pepler, York U. & S. Cardinal, Red Cross Canada). <i>Walking the Prevention Circle: Re-researching community capacity building for violence prevention</i>
2013	\$4,690	IRG – UVIC Internal Research Grant
2012	\$3,500	LE, NONET Research Grant – <i>Graduate Research Assistant to assist with research grant applications</i>
2011	\$197,700	Collaborator, SSHRC Partnership Development Grant (PI – A. Marshall). <i>Stronger Together: Helping each other to strengthen and sustain Indigenous youth identity and cultural knowledge</i>

2009	\$3,500	LE,NONET Research Grant – <i>Compilation and analysis of "Teaching and Learning in an Indigenous world" course</i>
2008	\$5,000	Research in Early Childhood Care, Education and Health Grant - <i>Building capacity in early childhood care and development: Working across faculties to increase graduates in early childhood degree programs</i>
2008	\$3,500	LE,NONET Research Grant - <i>Undergraduate students' experience of Indigenous knowledge courses in Education</i>
2004	\$3,000	UVIC Child and Youth Care Research Grant
2003	\$5,000	Human Early Learning Partnership Research Grant

SCHOLARSHIPS & FELLOWSHIPS

<i>Date</i>	<i>\$Amount</i>	<i>Details</i>
2011 - 2008	\$105,000	J. Armand Bombardier CGS Doctoral Scholarship
2011	\$3,939	UBC Tuition Award
2010	\$3,939	UBC Tuition Award
2009	\$3,939	UBC Tuition Award
2008	\$3,939	UBC Tuition Award
2007	\$17,000	Pacific Century Graduate Scholarship
2007	\$3,939	UBC Tuition Award
2006	\$9,500	Dofasco First Nations Fellowship
2006	\$3,862	UBC Tuition Award
2005	\$7,000	UBC Entrance Scholarship
2005	\$3,786	UBC Tuition Award
2004	\$3,000	School of Child and Youth Care Graduate Award
2002	\$5,000	Agnes Scrimshaw Memorial Award

6. APPOINTMENTS AT UNIVERSITY OF VICTORIA:

a.) Academic

<u>Inclusive Years</u>	<u>Rank</u>	<u>Academic Unit</u>
July 2017 - 2012 – 2017	Associate Professor Assistant Professor	Indigenous Education Curriculum and Instruction
2012 - present	Member	Faculty of Graduate Studies
2008 – 2012	Senior Lecturer	Curriculum and Instruction

b.) Administrative

<u>Inclusive Years</u>	<u>Rank</u>	<u>Academic Unit</u>
2016 - 2018	Graduate Advisor	Indigenous Education
2008 - 2017	Director	Indigenous Education

7. **SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS**a.) Peer-reviewed journal articles

Czaykowska -Higgins, E., Burton, S., Marinakis, A., & McIvor, O. (2017). Supporting Indigenous language revitalization through collaborative post-secondary proficiency-building curriculum. *Language Documentation and Description*, 14, pp. 136-159.

Jenni, B., Anisman, A., McIvor, O. & Jacobs. P. (2017). An exploration of the effects of Mentor-Apprentice Programs on Mentors & Apprentices' wellbeing. *International Journal of Indigenous Health*, 12(2), pp. 25-42. **(graduate student lead authors)**

Riddell, J., Salamanca, A., Pepler, D., Cardinal, S. & McIvor, O. (2017). Laying the groundwork: A practical guide for ethical research with Indigenous communities. *International Indigenous Policy Journal*, 8(2), pp. 1-20. **(graduate student lead author)**

McGregor, C., McIvor, O., & Rosborough. (2016). Indigenous communities and community-engaged research: Opportunities and challenges. *Engaged Scholar Journal: Community-Engaged Research, Teaching and Learning. Special edition: Engaging with Indigenous communities*, 2(1), pp. 1-16.
<http://esj.usask.ca/index.php/esj/issue/view/4/showToc>

McIvor, O. & Parker, A. (2016). Back to the future: Recreating natural Indigenous language learning environments through "Language Nest" early childhood programming. *International Journal of Holistic Early Learning and Development*, 3, pp. 21-35.
<https://ijheld.lakeheadu.ca/article/view/1444>

Whitinui, P., McIvor, O., Robertson, B., Morcom, L., Cashman, K., & Arbon, V. (2015). The World Indigenous Research Alliance (WIRA): Mediating and mobilizing Indigenous Peoples' educational knowledge and aspirations. *education policy analysis archives: Special Edition: Knowledge brokers in education: How intermediary organizations are bridging the gap between research, policy and practice internationally*, 23(120), pp. 1-21.

McIvor, O. (2010). I am my subject: Blending Indigenous research methodology and autoethnography through integrity-based, spirit-based research. *Canadian Journal of Native Education*, 33(1), pp. 137-151.

- McIvor, O. & Napoleon, A. (2009). Language and culture as protective factors for at-risk communities. *Journal of Aboriginal Health*, 5(1), pp. 6-25.
- McIvor, O. (2009). Strategies for Indigenous language revitalization and maintenance. *Encyclopedia of Language and Literacy Development*, pp. 1-12. London, ON: Canadian Language and Literary Research Network.
- Pacini-Ketchabaw, V. & McIvor, O. (2006). Negotiating bilingualism in early childhood: A study of immigrant families and early childhood practitioners. *Research Connections Canada: Supporting Children and Families, Vol. 13*, pp. 109-126. Ottawa, ON: Canadian Child Care Federation.
- McIvor, O. (2005). The contribution of Indigenous heritage language immersion programs to healthy early childhood development. *Research Connections Canada: Supporting Children and Families, Vol. 12*, pp. 5-20. Ottawa, ON: Canadian Child Care Federation.
- McIvor, O. (2004). Preserving Indigenous language use through early childhood care and development programs. *The Early Childhood Educator: The Journal of Early Childhood Educators of British Columbia*, pp. 17-18.

b.1) Peer-reviewed books and book chapters:

- McIvor, O. & **Anisman, A.** (forthcoming). Keeping our languages alive: Strategies for Indigenous language revitalization and maintenance. In Y. Watanabe (Ed.), *Handbook of Cultural Security*, pp. 00-00. Cheltenham, UK: Edward Elgar Publishing. **(graduate student co-author)**
- Whitinui, P., Rodriguez, C. & McIvor, O. (Eds.) (2018). *Promising practices in Indigenous teacher education*. Springer: Singapore.
- McIvor, O., Rosborough, T., & McGregor, C. (2018). Lighting a fire: Community-based Indigenous language teacher education. In P. Whitinui, C. Rodriguez, & O. McIvor, (Eds.). *Promising practices in Indigenous teacher education*, pp. 189-204. Springer: Singapore.
- Rodriguez de France, C., Scully, L. & McIvor, O. (2018). Beyond the classroom: The impact of a required Indigenous education course in the lives of teacher candidates. In Whitinui, P., Rodriguez, C. & McIvor, O. (Eds.). *Promising practices in Indigenous teacher education*, pp. 87-102. Springer: Singapore.
- Rodriguez de France, Whitinui, P. & McIvor, O. (2018). Introduction. In Whitinui, P., Rodriguez, C. & McIvor, O. (Eds.). *Promising practices in Indigenous teacher education*, pp. 1-9. Springer: Singapore.
- McIvor, O., Rodriguez de France, C., & Rosborough, T. (2017). I think you are ambivalent: The realities of Indigenous scholarship in mainstream universities. In T. Sibbald & V. Handford (Eds.), *The first years of tenure track in Education*, pp. 00-00. University of

Ottawa Press: Ottawa, ON.

Blades, D. & McIvor, O. (2017). Science education and Indigenous learners. In B. Akpan & K. Taber (Eds.), *Science education: An international comprehensive course companion*, pp. 465-478. Routledge: London, UK.

McIvor, O., Rosborough, T., & McGregor, C. (2017). Language teacher education: Building a new generation of "language warriors" In Q'um Q'um Xiiem J. Archibald & J. Hare (Eds.). *Learning, knowing and sharing: Celebrating successes in K-12 Aboriginal Education in British Columbia*, pp. 15-27. Office of Indigenous Education/Indigenous Education Institute of Canada, UBC & BC Principals' & Vice-Principals' Association.

McIvor, O. & McCarty, T. (2016). Indigenous bilingual and revitalization-immersion education in Canada and the USA. In O. García et al. (eds.), *Bilingual and Multilingual Education, Encyclopedia of Language and Education*, pp. 1-17. Springer International Publishing: Switzerland. DOI 10.1007/978-3-319-02324-3_34-1

McIvor, O. (2015). Adult Indigenous language learning in Western Canada: What is holding us back? In K. Michel, P. Walton, E. Bourassa, & J. Miller (Eds.), *Our living languages: Papers from the 19th Stabilizing Indigenous Languages Symposium*, pp. 37-49. Linus Learning: New York, NY.

Ball, J. & McIvor, O. (2013). Canada's big chill: Indigenous languages in education. In C. Benson & K. Kosonen (Eds.), *Language issues in Comparative Education: Inclusive teaching and learning in non-dominant languages and cultures*, pp. 19-38. Sense Publishers: Rotterdam, The Netherlands.

McIvor, O. (2013). The protective effects of language learning, use and culture on the health and well-being of Aboriginal people in Canada. Proceedings of the 17th FEL Conference, *FEL XVII: Endangered Languages Beyond Boundaries: Community Connections, Collaborative Approaches and Cross-Disciplinary Research*, pp. 123-131. Published by the Foundation for Endangered Languages in association with Carleton University: Ottawa, ON.

McIvor, O. (2013). Life and death of Canada's founding languages (and not the two you think). In M. Smith (Ed.), *Transforming the academy: Indigenous Education, knowledges and relations*, pp. 41-46. Canadian Federation for the Humanities and Social Sciences.

b.) Other Publications

PEER REVIEWED

Kepa, M., Manu'atu, L., McIvor, O., Stephens, C., Kaimikaua, C., & Whitinui, P. (2017). *Publish or perish: Māori, Pāsifika and international Indigenous scholars' critical contribution to public debates through the Invited NZARE Symposium*. International Organisations Session, AERA, San Antonio, Texas. In *New Zealand Journal of Educational Studies*, 1-8. <https://doi.org/10.1007/s40841-017-0094-z>

McIvor, O. (2015). *Reviving your language through education: BC First Nations language education planning workbook*. First Nations Education Steering Committee (FNESC): Vancouver, BC. Pp.1-52.

McIvor, O. (2006). Review of 'First Nations in the twenty-first century: Contemporary educational frontiers'. *Canadian Journal of Education*, 29(4), pp. 1305-1308.

COMMISSIONED RESEARCH REPORTS

McIvor, O. (2011). *Indigenous community-based post-secondary education: The costs, realities, benefits and challenges*. UVIC Office of Indigenous Affairs: Victoria, BC. Pp. 1-29.

McIvor, O. & Marinakis, A. (2010). *Aboriginal languages teacher training and certification plan (ALTTCP)*. First Nations Education Steering Committee (FNESC): Vancouver, BC. Pp.1-53

McIvor, O. (2007). *Aboriginal Infant Development Program survey results*. Office of the Provincial Advisor for Aboriginal Infant Development Programs, BC.

McIvor, O. (2007). *Feasibility study of mobile Aboriginal Head Start sites in BC*. Aboriginal Head Start Association of BC.

McIvor, O. (2006). *Language nest programs in BC: Building the nests: Early childhood Indigenous immersion programs in BC*. First Peoples' Culture Council.

McIvor, O. (2006). *Researching alternative methods of delivering Aboriginal Head Start programs in BC*. Public Health Agency of Canada.

McIvor, O. (2006). *Capacity & feasibility of potential satellite sites from PHAC-funded AHS programs*. Public Health Agency of Canada.

McIvor, O. (2006). *First Nations language and cultural curriculum project: Developing language and culture based curriculum in the ECE classroom*. BC Aboriginal Child Care Society.

McIvor, O. (2005). *Review of five-years of the Language Funding Program*. First Peoples' Heritage, Language, and Culture Council.

McIvor, O. (2005). *Aboriginal Supported Child Development Program community consultation project*. Ministry for Children and Family Development.

McIvor, O. (2005). *Aboriginal Infant Development Program community development project*. Victoria Native Friendship Centre.

McIvor, O. & Carson, C. (2005). *Environmental scan of Early Childhood Development programs in BC*. Public Health Agency of Canada.

McIvor, O. & Keewatin, D. (2004). *Aboriginal Early Childhood Development community consultation*. Ministry for Children and Family Development.

d.1) Keynote lectures

- 2017 **Keynote lecture:** *Strategies & methods to achieve Indigenous language objectives.* June - Assembly of First Nations Engagement Sessions, Indigenous Languages Initiative, BC & Yukon Region, Vancouver, BC (Inter-provincial)
- Keynote lecture:** *Recovery & revitalization of Indigenous languages in Canada.* September - Assembly of First Nations Engagement Sessions, Indigenous Languages Initiative, Prairies & NWT Regions, Edmonton, AB (Inter-provincial)
- Keynote lecture:** *The recovery, revitalization & maintenance of Indigenous languages: The essential need for multifaceted approaches for all age groups.* October - Assembly of First Nations, Indigenous Languages Initiative, National Roll-up Session, Ottawa, ON (National)
- 2016 **Keynote lecture:** *50 years of ILR in Canada: Where to from here?* Cree language conference: Opaskwayak Cree Nation, MB. (National)
- 2013 **Keynote lecture:** *The protective effects of language learning, use and culture on the health and well-being of Aboriginal people in Canada.* Foundation of Endangered Languages XVII conference held at Carleton University. (International)
- 2012 **Keynote lecture:** *Mother language: Why is it so important for inclusive education?* International Mother Language Day (IMLD) Seminar on Multilingualism and Inclusive Education: Vancouver, BC. (International)
- 2007 **Keynote lecture:** *Aboriginal language maintenance and revitalization.* Special meeting of Aurora College and the North West Territories Government Department of Education, Culture & Employment: Yellowknife, NWT. (National)

d.2) Peer-reviewed Conferences (graduate students in bold)

- 2017 **Jenni, B., Anisman, A.,** McIvor, O. & Jacobs, P. *Mentor-apprentice programs: Effects on mentors & apprentices' wellbeing.* 5th International Conference on Language Documentation & Conservation (ICDLC), Honolulu: Hawai'i. (Intl)
- McIvor, O. & **Rorick, C. L.** *NETOLNEW, "One Mind, One People": Studying Adult Indigenous Language Learners in Mentor-Apprentice Language Programs in Canada.* Annual conference, American Association of Applied Linguistics: Portland, OR. (International)
- McIvor, O. & Jacobs, P. *Developing a context-relevant Assessment Tool for adult Indigenous language learners in Canada.* Indigenous Languages Fluency Symposium, UBC-Okanagan. (Provincial)
- McIvor, O. *NETOLNEW 'one mind, one people' Studying Adult Indigenous Language Learning in Mentor-Apprentice programs in Canada.* CIRCLE Institute:

Reconciling Indigenous Research Relationships. University of Victoria (Local)

Whitinui, P., McIvor, O., Robertson, B. & Morcom, L. *World Indigenous Research Alliance (WIRA): The collective potential of global Indigenous networks to mediate and mobilize Indigenous Educational Research and Development*. World Indigenous Peoples Conference on Education, Toronto, ON. (International)

Chaw-win-is & McIvor, O. *Indigenous resurgence in mainstream Higher Education*. S'TENISTLOW Conference, Camosun College. Victoria, BC. (International)

2016 McIvor, O. & Ball, J. *Supporting multilingualism with national policy recognition of the Indigenous languages of Canada*. 60th Annual Conference of the Comparative International Education Society (CIES), Vancouver, BC. (Intl)

McIvor, O., Jacobs, P. & **Jenni, B.** *NETOLNEW, "One Mind, One People": Exploring Indigenous adult learners' contributions to reviving Indigenous languages. Assessment Tool*. LTRC: Palermo, Sicily. (International)

McIvor, O. *NETOLNEW 'one mind, one people': Exploring Indigenous adult learners' contributions to reviving Indigenous languages*. Faculty of Education Pecha Kucha: IdeaFest. (Local)

2015 McIvor, O. & McCarty, T. *Indigenous bilingual and immersion education in Canada and the US: Current shifts and emerging trends*. Language and Education Diversity (LED) Conference, Auckland: NZ. (International)

McIvor, O. & Ball, J. *Igniting indigenous language policy to promote mother tongue education in Canada's colonial language environment*. Language and Education Diversity (LED) Conference, Auckland: NZ. (International)

McIvor, O. *NETOLNEW 'one mind, one people': Exploring Indigenous adult learners' contributions to reviving Indigenous languages*. World Indigenous Research Alliance (WIRA) Research Symposium @ World Indigenous Nations Higher Education Consortium (WINHEC) Annual meeting, Nanicoast, ON. (International)

Burton, S., Czaykowska-Higgins, E., Marinakis, A. & McIvor, O. *Integrating linguistic structure, content, and communicative practice into post-secondary Indigenous language curriculum: Now what?* 4th International Conference on Language Documentation & Conservation (ICDLC), Honolulu: Hawai'i. (International)

Jacobs, P., McIvor, O., **Jenni, B., & Anisman, A.** *NETOLNEW One Mind, One People: Developing a context-relevant Assessment Tool for adult Indigenous language learners*. Plenary Session: American Association Applied Linguistics. Toronto, ON. (International)

- 2014 McIvor, O. *Taking it to the street: Invigorating Indigenous language revitalization through language policy implementation*. Ngā pae o te Māramatanga: International Indigenous Development Conference, Auckland: NZ. (International)
- McIvor, O. *NETOLNEW 'one mind, one people': Exploring Indigenous adult learners' contributions to reviving Indigenous languages*. World Indigenous Conference on Indigenous Education (WIPCE), Honolulu: Hawai'i. (International)
- McIvor, O. & Ball, J. *Paddling the canoe: Strategic Indigenous community-university partnerships*. World Indigenous Conference on Indigenous Education (WIPCE), Honolulu: Hawai'i. (International)
- McIvor, O. *Īkakwiy n̄hiyawiyân: An autoethnographic study of urban adult Indigenous language learning*. American Educational Research Association (AERA): Philadelphia, PA. (International)
- McIvor, O. & Jacobs, P. *NETOLNEW: Working to understand Indigenous adults' contributions to reviving Indigenous languages through Master-Apprentice language-programming*. American Educational Research Association (AERA). Philadelphia, PA. (International)
- Whitinui, P., Robertson, B., Aquino, K., & McIvor, O. *Engaging Indigenous Peoples' Educational Futures: Developing an International Indigenous Peoples' Educational Knowledge Network – Drafting a Discussion Document (Part I)*. Hawaiian International Conference on Education: Honolulu: Hawai'i. (Intl)
- McIvor, O. & Ball, J. *Competing mother tongues? Exploring opportunities for Indigenous and immigrant communities to collectively promote mother tongue education in Canada's colonial language*. Hawaiian International Conference on Education: Honolulu: Hawai'i. (International)
- Jacobs, P., **Jenni, B.**, McIvor, O., & Rosborough, T. *NETOLNEW 'One Mind, One People': A community-university Indigenous research partnership working to understand adult apprentice-style language learning supporting maintenance and revitalization of North American Indigenous languages: Collaborations between communities, applied and theoretical linguists*. (LSA-AAAL Joint Colloquium: American Association Applied Linguistics. Portland, OR. (International)
- 2013 Riecken, T., McIvor, O., France, H. & Rodriguez de France, C. *Restoring Indigenous pedagogies: Courses and programs in the Faculty of Education at the University of Victoria*. Hawai'i International Conference on Education: Honolulu: Hawai'i. (International)
- McIvor, O., Rodriguez de France, C. Marinakis, A., **Claxton, N., Child, S., Underwood, K.** *Reconciliation through graduate and undergraduate programming in Indigenous Language Revitalization*. Canadian Linguistics Association, Congress of the Humanities and Social Sciences. (National)

Mateer, C. Etmanski, C., Marshall, A., McIvor, O. Thorson, H., & Webb, M. *Training the next generation in service and engaging the community*. Congress of the Humanities and Social Sciences. (National)

Hunt, M. **Child, S., Underwood, K.**, Marinakis, A., and McIvor, O. *What does it take to launch a post-secondary language program partnership?* First Nations Education Steering Committee (FNESC) First Nations Languages Conference. Vancouver, BC. (Regional)

Burton, S., Czaykowska-Higgins. E., Marinakis, A., Jones, J. and McIvor, O. *Language curriculum development for post-secondary*. First Nations Education Steering Committee (FNESC) First Nations Languages Conference. Vancouver, BC. (Regional)

2012 McIvor, O. *Adult Indigenous language learning: Promising practices and common pitfalls*. Stabilizing Indigenous Languages Symposium: Thompson Rivers University, Kamloops, BC. (International)

McIvor, O. & **Sampson, R.** *Indigenous language early childhood immersion programs: Innovations in the BC context*. International Innovations in ECE Forum: Victoria, BC. (International)

McIvor, O., Claxton, N., & **Underwood, R.** *Reconciliation through community and land-based teacher education*. First Nations Education Steering Committee (FNESC) Annual Provincial Conference: Vancouver, BC. (Regional)

Hunt, M. & McIvor, O. *"Walking the Talk": UVic - North Island language revitalization initiatives*. Bi-annual First Nations languages conference, First Nations Education Steering Committee (FNESC): Vancouver, BC. (Regional)

Rodriguez de France, C. & McIvor, O. *Lessons learned from a required Indigenous knowledge course*. Canadian Society for the Study of Education: Fredericton, NB. (National)

2011 Ball, J., Caws, C., Hutchinson, S., McIvor, O., Schuetze, U., & Urbanczyk, S. *Multidisciplinary approaches to second language learning*. REACH (Research in Early Education And Child Health), University of Victoria. (Regional)
McIvor, O., Hunt, M. & Child, S. *North Island language initiatives: Walking the talk*. Aboriginal Language Conference, University of Victoria. Victoria, BC. (Regional)

Rodriguez de France, C. & McIvor, O. *ELTELNIWT: Student responses towards a required Indigenous knowledge course in Teacher Education*. Canadian Society for the Study of Education Conference. (National)

2010 McIvor, O. *Adult Indigenous language learning: A generation of hope*. *Research/ers in times of change*, 8th Annual Indigenous Graduate Student Symposium. First Nations House of Learning, UBC, Vancouver, BC. (Regional)

- 2009 McIvor, O. and Rodriguez de France, C. *ELTELNIWT: Student insights of a required Indigenous knowledge course*. Connections 2009, University of Victoria, Faculty of Education Research Conference. (Regional)
- McIvor, O. and Rodriguez de France, C. *EI TELNIWT: Student experiences in a required Indigenous knowledge course*. Annual Conference, Western Canadian Association for Student Teaching (WestCAST): Victoria, BC. (National)
- McIvor, O. *Building the Nest: Language Nest Programs in BC*. Little Hands Reaching for a Brighter Future. Success by 6 Conference: Victoria, BC. (Regional)
- 2008 McIvor, O. *Living language, breathing culture: Aboriginal language maintenance and revitalization in the ECE classroom*. Annual conference, BC Aboriginal Child Care Society: Vancouver, BC. (Regional)
- McIvor, O. *Living language, breathing culture: Aboriginal language maintenance and revitalization in the ECE classroom*. Annual conference, Aboriginal Head Start Association of BC: Vancouver, BC. (Regional)
- 2007 McIvor, O. *Indigenous Language Revitalization in Canada: "Language Nest" Programs in British Columbia*. Annual conference, American Association of Applied Linguistics: Orange County, California. (International)
- McIvor, O. *First Nations language revival in Canada: A whole community approach*. 23rd NorthWest Applied Linguistics Conference: Victoria, BC. (International)
- 2005 McIvor, O. *Coming Full Circle: Development of Immersion Practices in Aboriginal Canada*. World Indigenous Peoples' Conference on Education: Hamilton, NZ. (Intl)
- Ball, J. and McIvor, O. *Strengthening Capacity for Indigenous Early Childhood Programs through Partnerships*. World Indigenous Peoples' Conference on Education: Hamilton, NZ. (International)
- McIvor, O. *Creating 'Language Nests' in the BC Context: Indigenous Early Childhood Immersion*. 8th Annual Training Conference, BC Aboriginal Child Care Society: Vancouver, BC. (Regional)
- McIvor, O. *Building the Nests: Early Childhood Immersion Programs in the BC Context*. 12th Annual Stabilizing Indigenous Languages Conference: Victoria, BC. (Regional)
- Ball, J. and McIvor, O. *Strengthening community's capacity to support children's development: A First Nations example*. Early Years Conference: Vancouver, BC. (Regional)
- 2004 McIvor, O. *Preserving Indigenous Language and Identity: Linking young children with the Eldest Generations*. Early Years Conference: Vancouver, BC. (Regional)

- McIvor, O. *Indigenous Language Renewal through Intergenerational Links with Early Childhood Education*. Hawaii International Conference on Ed. (International)
- 2003 Ball, J., McIvor, O. and Frank, J. *Making a difference: Strategies for effectively making the transition from training to work in Aboriginal Child and Youth Care*. International Child and Youth Care Conference: University of Victoria. (International)
- 2002 McIvor, O. *Cultural sustenance and revitalization through Early Childhood Education in Indigenous communities in Canada*. World's Indigenous Peoples: Perspectives and Processes. Okanagan University College: Kelowna, BC. (International)
- McIvor, O. and Pierre, M. *Cultural revitalization through early childhood programming in Canadian Indigenous communities*. World Indigenous People's Conference on Education: Morley, AB. (International)
- 2002 Ball, J. and McIvor, O. *Computers and bearskins: Can we have both?* Early Childhood Education of British Columbia (ECEBC) conference. UBC: Vancouver, BC. (Regional)
- 2001 Ball, J. & McIvor, O. *Constructing knowledge and training curricula about early childhood care and development in Canadian Aboriginal communities*. Paper presented at the Aboriginal Post Secondary Symposium: Systemic Barriers Conference. Langara College: Vancouver, BC. (Regional)
- Ball, J. & McIvor, O. *"Playing" with generated concepts*. Early Childhood Educators of British Columbia (ECEBC) conference. UBC: Vancouver, BC. (Regional)
- Ball, J. & McIvor, O. *Child and youth focused training programs in cultural and community contexts: Lessons learned in seven successful First Nations training programs*. Aboriginal Human Resources Development Agreements (AHRDA) conference: Vancouver, BC. (Regional)

d.3) Invited presentations and lectures

- 2017 McIvor, O. *Building and sustaining community-university partnerships*. Aboriginal Student Recruitment & Retention in Teacher Education Symposium. UBC: Vancouver, BC (Provincial)
- McIvor, O. & Jacobs, P. *Indigenous language teaching and learning at two Canadian universities: Roadblocks or paths to recovery?* Mapping the Landscape: Colloquium on Language in the Canadian University, SSHRC Connections Conference. Hosted by the Working Group on Language in the Canadian University at UBC. Vancouver, BC. (National)
- McIvor, O. *Partnership & program models for moving Indigenization forward at UVic & beyond*. Academic and Senior Leaders' Retreat. University of Victoria. (Local)

Jenni, B., Anisman, A., McIvor, O. & Jacobs, P. *NETOLNEW 'One mind, one people': Adult indigenous language learning through Master-Apprentice programs.* UVic Linguistics Colloquium. (Local)

Jenni, B., Anisman, A., & McIvor, O. *NETOLNEW, "One Mind, One People": Exploring Indigenous adult learners' contributions to reviving Indigenous languages. A community-university Indigenous research partnership.* Class presentation: Social Dimensions of Health SDH 501B/601B at UVIC. (Local)

Jenni, B., Anisman, A., & McIvor, O. *NETOLNEW, "One Mind, One People": Exploring Indigenous adult learners' contributions to reviving Indigenous languages. A community-university Indigenous research partnership.* Class presentation: Social Dimensions of Health SDH 200 at UVIC. (Local)

Jacobs, P. & McIvor, O. *Pedagogy for Adult Learners Panel. A context-relevant Assessment Tool for adult Indigenous language learners in Canada.* Indigenous languages fluency symposium, UBC Okanagan. Kelowna, BC. (National)

2015 McIvor, O. *Community Language Education Planning Workbook.* First Nations Education Steering Committee (FNESC) First Nations Languages Conference. Vancouver, BC. (Regional)

2013 Greenwood, M., McIvor, O., and Rosborough, T. *Research careers that matter: A panel with Indigenous alumni.* Research day - Education research matters: A Year of Indigenous Education. UBC: First Nations House of Learning. (Regional)

McIvor, O. *NorthWest Community College, Guest lecture via Skype.* Course title: Aboriginal Health: Community Wellness & Healing. Instructor: Edosi Judy Thompson. (Regional)

McIvor, O. *Preparing a paper for conference presentation.* (February). Guest lecture, EDCI PhD Writing Group. (Regional)

McIvor, O. *The dissertation writing process.* (November). Guest lecture, AGES Research and Writing Group. (Regional)

2012 McIvor, O. *Guest lecture, FNLG 111/112C Introduction to an Algonquian Language (Intro Cree)* at the University of British Columbia, Course instructor: Dr. Patricia Shaw. (Regional)

2011 McIvor, O., Rodriguez de France, C., Claxton, N., Durrant, J. & Smith, D. *Indigenous Education Panel.* BC Teacher Education Roundtable 2011, hosted by University of Victoria. (Regional)

McIvor, O. *Language and culture as protective factors: Resilience in Indigenous communities.* Centre for Aboriginal Health Research, University of Victoria. (Regional)

- 2009 McIvor, O. UVIC Guest lecture, *LING 172: Introduction to the languages of British Columbia*, Instructor: Dr. Suzanne Urbanczyk (Regional)
- McIvor, O. UVIC Guest lecture, *ED-D 522: Skills and Practice for Counselling*, Instructor: Dr. Norah Trace (Regional)
- McIvor, O. UVIC Guest lecture, *ED-D 519A: Child and Adolescent Development and Counselling*, Instructor: Dr. Anne Marshall (Regional)
- McIvor, O. Other Voices, Other Places: *Esquimalt High School Gifted Students, Annual Conference*: Victoria, BC. (Regional)
- 2008 McIvor, O. *Podcast Interview for TELTIN TTE WILNEW (Understanding Indigenous People)*, Staff and Faculty Education Program, Camosun College Indigenization Project, Victoria, BC (Regional)
- 2007 McIvor, O. Aboriginal Parent Workshop Facilitator, *Language Nests in British Columbia*. Saanich Adult Education Centre: Tsartlip, BC.
- 2006 McIvor, O. Invited speaker on *Indigenous language acquisition methods* at the BC Association of Aboriginal Friendship Centres' annual staff retreat. (Regional)
- McIvor, O. UVIC Guest lecture, *Linguistics 181- Language in First Nations Culture*. Instructor: Marianne Nicholson (Regional)
- 2005 Pacini-Ketchabaw, V., McIvor, O. and Shore, C. *Immigrant young children's contexts with regard to 2nd language acquisition*. University of Victoria Human Early Learning Partnership Retreat: Understanding Early Childhood in Community Contexts. (Regional)
- McIvor, O. *The First Nations Partnership Programs: History and successes*. Indigenous Distributed Learning Facilitator's Program, Royal Roads University: Victoria, BC. (Regional)
- 2001 - 2004 McIvor, O. Regular guest lectures in the *School of Social Work and the School of Child & Youth Care* at the University of Victoria. (Regional)

f.) **Professional Activities**

<i>Dates</i>	<i>Details</i>
Tenure and promotion, CRC reviews	
2015	Tenure and promotion review (University of Hawaii – Assistant Specialist)
2014	Tenure and promotion review (University of Hawaii – Assistant Specialist)
2013	Tenure and promotion application review (UofT – OISE)
2013	Canada Research Chair application review (UofT - OISE)

Grant application reviews

- 2017 Grant review for Ontario Research Fund - Ministry of Research, Innovation and Science
- 2015 Grant review for National Science Foundation (NSF)
- 2014 SSHRC Insight Development Grant application (Queen's University)

Publication reviews & Editorial Board member

- 2016 Article review - *Canadian Modern Language Review*
Article review - *Journal of American Indian Education*
Article review - *in education*
- AERA: Indigenous Peoples of the Americas, Conference Abstracts
- 12 Book chapter reviews - *Indigenous Teacher Education: Promising Practices* – Whitinui, Rodriguez & McIvor (Eds.)
- Book chapter review - *From home to school: Language practices of Indigenous children*. Wigglesworth, Simpson, and Vaughan (Eds.)
- 2015 10 Abstract reviews - AERA - Bilingual SIG
6 Abstract reviews - AERA - Indigenous People of the Americas SIG
Article review - *aboriginal policy studies*
- 2013 Article review - *Curriculum Inquiry*
- 2013 'Expert' review - *Family Connections: A resource booklet about bonding with your child for First Nations and Métis parents in BC*. National Collaboration Centre for Aboriginal Health and First Nations Health Authority of BC.
'Expert' review *Parents as first teachers: A resource booklet about how children learn for First Nations and Métis parents in BC*. National Collaboration Centre for Aboriginal Health and First Nations Health Authority of BC.
- 2012 Article review *Health Reports: Journal of Canadian Population Health and Health Services*
- 2009 Editorial Board member, International Indigenous Policy Journal

Program & proposal reviews

- 2016 Program proposal review: UBC First Nations and Endangered Languages major/minor
- 2016 Program proposal review: UVIC Indigenous Studies Major

Conference Discussant & Chairing

- 2017 Discussant, AERA ANNUAL MEETING, San Antonio, Texas. *Diversity in*

- community: *Indigenous scholars writing*. Participants: Tangiwai Kepa Tuakana-Taina, Cheryl. E. Stephens, & Linita Manu'atu.
- 2015 Panel Chair, *Languages in the Present Conference*, Department of Linguistics, University of Victoria
- 2013 Session Chair - Revitalizing the Languages of the Earth held at *International Symposium on Knowledge Democracy*, The Centre for Global Studies, Office of Community-Based Research, and the Office of Indigenous Affairs.
- 2009 *Indigenous Graduate Student Symposium*, Moderator

Conference Coordinator

- 2015 Co-organizer. *World Indigenous Research Alliance Symposium*: Hosted by the World Indigenous Nations Higher Education Consortium (WINHEC)
- 2009 Forum organizer- *Sharing Journeys: Visioning Indigenous ECE in British Columbia*, Early Years Institute, Unit for Child Care Research (UCCR), University of Victoria

Other Professional activities

- 2016 Participant, Working Group on language documentation, revitalization and well-being, NSF, Washington DC
- 2013 Participant in the *Faces of UVIC Research* video project
- 2012 Attended UVIC HR course (7hrs) 'Achieving your Highest Priorities

Press

- 2017, April 7 Newspaper article (print and online). *Indigenous languages key to reconciliation*. Authors/Interviewers: Craig and Marc Kielburger
<http://www.lfpress.com/2017/04/07/indigenous-languages-key-to-reconciliation>
- 2016, Oct 30 CBC news. *Adults shamed for speaking Indigenous languages hold key to revival*. Dirk Meissner, The Canadian Press.
<http://www.cbc.ca/news/canada/british-columbia/indigenous-languages-bc-1.3828536>
- 2016, Feb 4 *Café Politics: The fight to save Canada's indigenous languages*. Metro News Vancouver. Author: Matt Kieltyka
<http://www.metronews.ca/features/vancouver/vancouvering/2016/02/04/the-fight-to-save-indigenous-languages-in-canada.html>
- 2015, July 16 CBC NWT radio interview. Interviewer Juanita Taylor.
- 2015, July 11 CBC All Points West and online print. *Aboriginal languages in Canada can and should be made official, expert says: First Nations leaders have been calling for official recognition for many years, says Onowa McIvor*. Interviewer: Robyn Burns. <http://www.cbc.ca/news/canada/british->

columbia/aboriginal-languages-in-canada-can-and-should-be-made-official-expert-says-1.3147759

8. TEACHING DUTIES AT THE UNIVERSITY OF VICTORIA

a.) Courses Taught

Year(s)	Course	Title	Units	Term	No. of Students
2017	IED 530	Indigenous Research Methods <i>(Master's in ILR in partnership with UofS)</i>	1.5	Jul	14
2017	IED 510	Leadership & Governance in Indigenous Language Revitalization <i>(Master's in ILR in partnership with UofS)</i>	1.5	Jan	17
2016	IED 387	Indigenous Views: Special Topics in Indigenous Education <i>(5th year cohort & open elective)</i>	1.5	Jan	15
2016	IED 371	History of Indigenous Education in Canada <i>(Dehcho, NWT - Diploma ILR cohort)</i>	1.5	Jan	14
2015	IED 371	History of Indigenous Education in Canada <i>(Summer Institute – Sec PDPP)</i>	1.5	June	30
2015	IED 510	Leadership & Governance in Indigenous Language Revitalization <i>(Master's in ILR)</i>	1.5	Jan	18
2015	LING 590	Socio-linguistic context of Language Revitalization <i>(Ph.D Directed study)</i>	1.5	Jan	1
2014	IED 371	History of First Nations, Metis & Inuit Education in Canada <i>(Summer Institute – Sec PDPP)</i>	1.5	June	28
2013	IED 371	History of First Nations, Metis & Inuit Education in Canada <i>(Summer Institute – Sec PDPP)</i>	1.5	June	28
2013	IED 510	Leadership & Governance in Indigenous Language Revitalization <i>(Master's in ILR)</i>	1.5	Jan	26

2012	IED 371	History of First Nations, Metis & Inuit Education in Canada (<i>WSANEC BEd ILR cohort</i>)	1.5	June	16
2012	IED 371	History of First Nations, Metis & Inuit Education in Canada (<i>Port Hardy BEd ILR cohort</i>)	1.5	July	18
2011	IED 371	History of First Nations, Metis & Inuit Education in Canada (<i>Summer Institute – Sec PDPP</i>)		June	29
2010	EDCI 371	History of First Nations, Metis & Inuit Education in Canada (<i>Summer Institute – Sec PDPP</i>)		June	27
2010	EDCI 373	EL TELNIWT and Aboriginal Education (<i>Sec Ed PDPP</i>)	1.5	Jan	29
2009	EDCI 487/499	Honouring our Gifts: Learning and Teaching in an Indigenous World (<i>Open elective</i>)	1.5	Sept	28
2009	EDCI 373	EL TELNIWT and Aboriginal Education (<i>Elem Ed PDPP</i>)	1.5	Jan	29
2004	CYC 360	Child and Youth Care Practice in Aboriginal Contexts, <i>Faculty of Human and Social Development</i>	1.5	Jan	15
2003 (TA)	EDUC 460	Media Literacy and Videography, <i>Faculty of Education</i>	1.5	Jan	16
2002 (TA)	WS 395	Theories of Racialization, Women's Studies, <i>Faculty of Humanities</i>	1.5	Sep	21
2002/03 (TA)	CYC 252	Fundamentals of Change, Child and Youth Care, <i>Faculty of Human and Social Development</i>	3.0	Sep	35

b.) Graduate Student Supervision

STUDENTS COMPLETED

Year Completed	Student	Program	My role
2016	Julie Morris	MA (MILR)	Supervisor
2017	Cheyenne Gwa'amuuk	MEd (MILR)	Supervisor
2017	Kaleb Child	MEd (C&I)	Supervisor
2015	Trena Sutton	MEd (MILR)	Supervisor
2015	Janice Billy	MEd (MILR)	Supervisor
2014	SXEDFELISIYE Renee Sampson	MEd (MILR)	Supervisor
2014	Katherine Ritchie	MA (EDCD)	Co-supervisor
2016	Desiree Louie	MA (IGOV)	Chair of oral exam
2016	Kahtehrón:ni Iris Stacey	MEd (MILR)	Chair of oral exam
2016	Aiona Anderson	MEd (MILR)	Chair of oral exam
2013	Michelle Beauchamp	Ph.d (ENVI/POLI)	Chair of oral exam

STUDENTS IN PROGRESS

Started	Student	Degree	My role
2016	Heather Souter	MEd (MILR)	Primary Supervisor
2016	Randy Morris	MEd (MILR)	Primary Supervisor
2016	Darlene Arcand	MEd (MILR)	Primary Supervisor
2016	Nora Wedzin	MEd (MILR)	Primary Supervisor
2016	Dwayne Swiftwolfe	MEd (MILR)	Primary Supervisor
2016	Pam Fosseneuve	MEd (MILR)	Primary Supervisor
2016	Malvina Iron	MEd (MILR)	Primary Supervisor
2016	Laura Grant	MA (MILR)	Co-Supervisor
2016	Laura Burnouf	MEd (MILR)	Co-Supervisor
2016	Anna Carriere	MEd (MILR)	Co-Supervisor
2016	Jackie Buffalo	MEd (MILR)	Co-Supervisor
2016	Alexis McLeod	MEd (MILR)	Co-Supervisor
2016	Robert Badger	MEd (MILR)	Co-Supervisor
2016	Helen Garvin	MEd (MILR)	Co-Supervisor
2013	Tammy Steinwand-Deschambault	MA (MILR)	Committee member
2013	Rita Morris	MEd (MILR)	Committee member

STUDENTS SERVED

Year(s)	Student	Degree	My role
2013-2017	Sosan Blaney (<i>withdrew</i>)	MEd (MILR)	Committee member
2014-2015	Tina Matthew (<i>withdrew</i>)	Ph.d (EDCD)	Co-supervisor
2013-2015	Stacey Michel (<i>withdrew</i>)	MEd (MILR)	Supervisor
2013-2014	Floriane Tsering (<i>withdrew</i>)	MEd (C&I)	Co-supervisor
2014-2015	Collette Jones (<i>altered comm.</i>)	Ph.d (EDCD)	Co-supervisor
2013-2014	Lucy Bell (<i>altered comm.</i>)	MA (MILR)	Supervisor
2012-2014	Sarah W. Cardinal (<i>altered comm.</i>)	Ph.d (EDCD)	Committee member

9. ADMINISTRATIVE ACTIVITIES: Committee and Service Activities

a.) University and Faculty Committees

Current

<i><u>Date(s)</u></i>	<i><u>Details</u></i>	<i><u>Position</u></i>
2016 -	FoE Graduate Programs Advisory Committee	Member
2013 -	UVIC Indigenous Academic Advisory Council (IAAC)	Member
2009 -	Faculty of Education, Space Utilization Advisory Committee	Member
2008 -	UVIC, Minority and Indigenous Women Instructors' Network	Member
2008 - 2017	FoE, Deans, Chairs and Director's Committee	Member

Completed

2017	FoE Search Committee, Assistant Professor, Indigenous Communities Counselling Program, EPLS	Member
2015 - 2016	FoE Governance Committee	Member
2015 - 2016	Search Committee, Director of Indigenous Academic and Community Engagement (Committee Chair, C. Mateer)	Member
2015 - 2016	FoE Curriculum Committee	Member
2015 - 2016	FoE Development Committee	Member
2013 - 2014	Search Committee, Dean - Faculty of Education	Member
2013 - 2014	Search committee, Assistant Teaching Professor (Limited term), EPLS – Indigenous Communities Counseling Master's program	Member
2010 - 2011	Faculty, Equity, Diversity & Belonging Steering Committee	Member
2009	Hiring Committee, Projects Manager, Office of Indigenous Affairs	Member
2009 - 2010	Faculty, Diversity and Belonging Steering Committee	Chair
2009 - 2011	UVIC, Staff/Faculty Aboriginal Cultural Awareness Training (SFACT) Committee	Co-Chair
2009 - 2010	Faculty, Identity and Values Committee	Member
2009 - 2012	UVIC, Advisory Committee, CALR Program, Continuing Studies	Member
2009 - 2011	Faculty, Teacher Education Programs Strategic Planning Advisory (TEPSPA)	Member
2008 - 2011	UVIC, Aboriginal Service Plan Internal Advisory Committee	Member
2008 - 2012	UVIC, Academic Women's Caucus	Member
2008 - 2012	UVIC, Indigenous Faculty Caucus (group ended)	Member
2003 - 2015	UVIC, Research in Early Child Care, Education and Health (REACH) Network	Member

b.) Department/School Committees and Responsibilities

<i><u>Date(s)</u></i>	<i><u>Details</u></i>	<i><u>Position</u></i>
2016	IED Hiring Committee, Indigenous Student Advisor/Coordinator	Chair
2016	IED/EDCI Search Committee, Director of Indigenous Education	Member
2016	IED/EDCI Search Committee, Asst. Teaching Professor in IED	Member
2015 - 2016	EDCI, Search Committee, Assistant Professor in Lang & Literacy	Member

2013 - 2014	EDCI Salary & Merit Committee	Member
2013	EDCI Asst. Professor in Indigenous Education, Search Committee	Member
2011	EDCI Salary & Merit Committee	Member
2011-	IED Indigenous Language Programs Graduate Advisory Committee	Chair
2010	IED Indigenous Language Programs Coordinator, Hiring Committee (<i>maternity leave replacement reposted</i>)	Chair
2010	IED Indigenous Language Programs Coordinator, Hiring Committee (<i>maternity leave replacement</i>)	Chair
2010	IED, Administrative Assistant, Hiring Committee	Chair
2009 - 2010	EDCI, Asst. Professor in Indigenous Education, Search Committee	Member
2009 - 2010	IED, Working Committee for Undergraduate program in Indigenous Language Revitalization	Chair
2009 - 2010	IED, Working Committee for Graduate program in Indigenous Language Revitalization	Chair
2009	IED, Indigenous Student Advisor/Coordinator, Hiring Committee	Chair
2009	IED, Assistant to the Director, Hiring Committee	Chair
2009 - 2010	EDCI Department Grading Policy Committee	Member
2008 - 2009	IED/EDCI, Professional Specialization Certificate in Advanced Early Years, Development Committee	Member
2008 - 2010	IED Teaching Circle	Chair
2008 -	IED Team Circle	Chair
2008	IED, Aboriginal Advisor/Coordinator Hiring Committee	Chair
2008	IED, Bachelor's Degree in Language and Culture Revitalization Development Committee	Member
2008	IED, Master's Degree in Language and Culture Revitalization Development Committee	Member

c.) External Committees

<u>Date(s)</u>	<u>Details</u>	<u>Position</u>
2014 -	Provincial, ABCDE Indigenous Teacher Education Working Group	Member
2012 -	Provincial, First Nations Languages Roundtable	Member
2010 - 2012	Provincial, Supporting Aboriginal Graduate Enhancement	Member
2009 - 2012	Provincial, Indigenous Child Wellness Steering Committee	Member
2009 - 2010	Provincial, First Nations E-Learning Consortium	Member
2008 - 2010	Provincial, Aboriginal Teacher Education Committee (ATEC), First Nations Education Steering Committee (FNESC)	Member
2006 -	Local, Culture Committee, Victoria Native Friendship Centre	Chair
2006 -	Local, Governance Committee, Victoria Native Friendship Centre	Member

d.) Other – New Program Development

<u>Date(s)</u>	<u>Details</u>
2011	Guided and oversaw approval process for 5 new UVic credentials: Diploma in Indigenous Language Revitalization (ILR) Bachelor of Education in ILR Graduate Certificate in ILR Master of Arts in ILR

Master of Education in ILR

This was an interdisciplinary endeavor and involved consultations and approvals at the following Levels: Indigenous Education Advisory Committee, Certificate in Aboriginal Language Revitalization Advisory Committee, Faculty of Education (consultation with 3 units and faculty-level approval), Department of Linguistics, Faculty of Humanities, Division of Continuing Studies, Faculty of Graduate Studies, University Library, Senate Planning Committee, UVIC Senate, Board of Governors, Teachers Regulation Branch, and the Ministry of Advanced Education. This required approx. 25 presentations and 50 meetings over an eight-month period. The development of these new credentials was the work of many hands, hearts and minds and it was a tremendous privilege to see them through to fruition.

10. WORK UNDER REVIEW OR IN PROGRESS:

Jacobs, P. & McIvor, O. (submitted). NEȚOLNEW 'one mind, one people': Developing a context-relevant assessment tool for adult Indigenous language learners – Considerations & challenges. *Canadian Journal of Applied Linguistics*.

McIvor, O. (manuscript in preparation). *Indigenous language policy in Canada*.

Rodriguez de France, C., Claxton, N., Tanaka, M., and McIvor, O. (article in preparation). *Indigenous Education and community connections: Insights from five years of pre-service teacher summer-based learning Institutes*.