LANGUAGE LEARNING JOURNEY TOOL



ÍY SZÁCEL, Kwe', Shé:kon, Aanii, tânisi, Edlánet'e, negha dágondíh, Weytkp, ?uḥ?a¾ḥak, Gilakas'la (greetings)

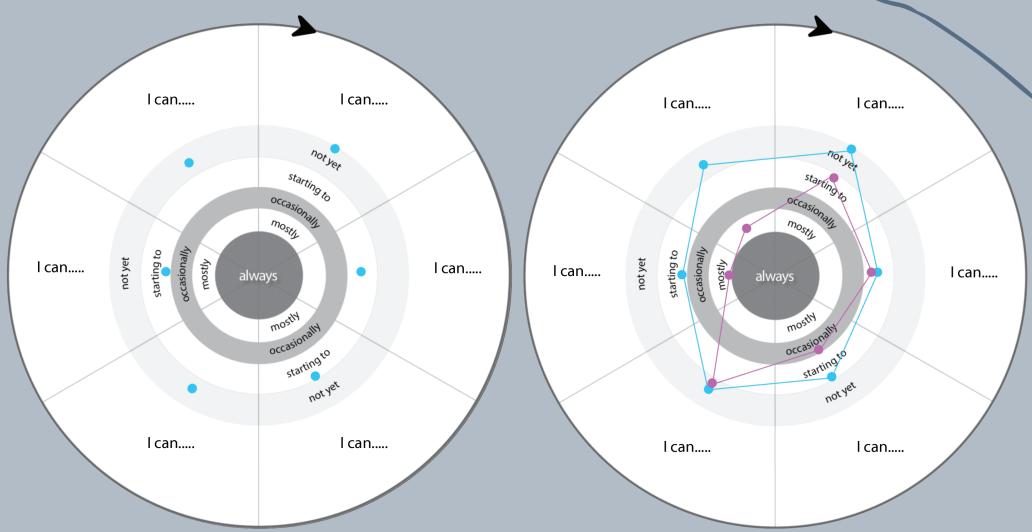
- This tool is for Indigenous language learners to understand and track learning progress
- Learning a language requires much dedication and determination
- Language learning is a life-long process and it is not linear it is a journey



Logo by Kevin Paul

- Not yet this is new to me
- Starting to this is something I've done a few times, in a few contexts
- Occasionally this is something I can do in a few different contexts
- Mostly this is something I can do within a wide variety of contexts
- Always this is something I am confident doing nearly all the time, and across many contexts





We encourage you to complete the language learning tool 3 times a year, or after an intensive language experience.

Date:	Date:	Date:
What have I done so far to learn my language	What have I done so far to learn my language	What have I done so far to learn my language
Why am I learning my language?	Why am I learning my language?	Why am I learning my language?
M/h at will I do with my language actile?	M/b at will I do with you longue as akilla?	What will I do with my language skills?
What will I do with my language skills? (speak to my grandparents, or children, teach)	What will I do with my language skills? (speak to my grandparents, or children, teach)	What will I do with my language skills? (speak to my grandparents, or children, teach)
Hours completed so far:	Hours completed so far:	Hours completed so far:

UNDERSTANDING Beginner Low-Mid

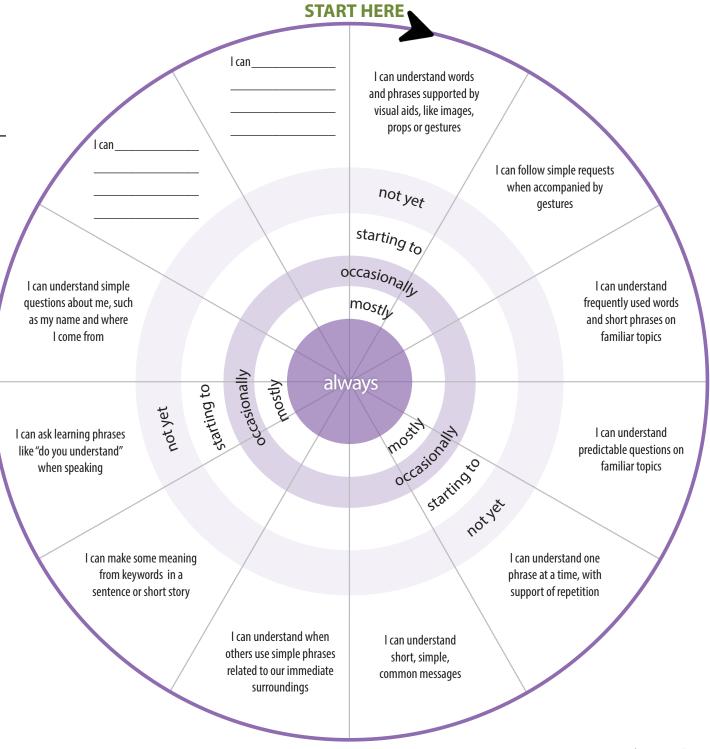
Where I'm At

Not yet - this is new to me

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UNDERSTANDING Beginner Mid-High

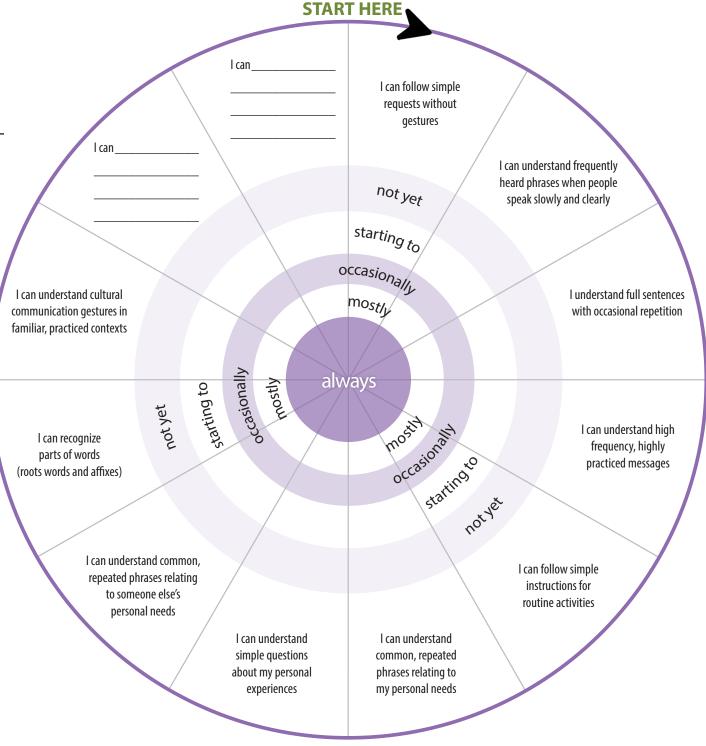
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UNDERSTANDING Intermediate Low-Mid

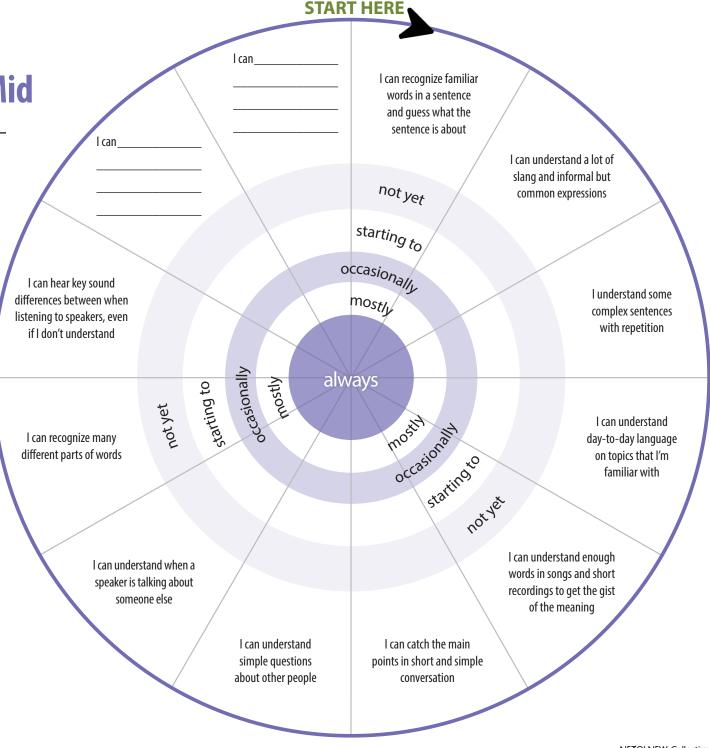
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UNDERSTANDING Intermediate High

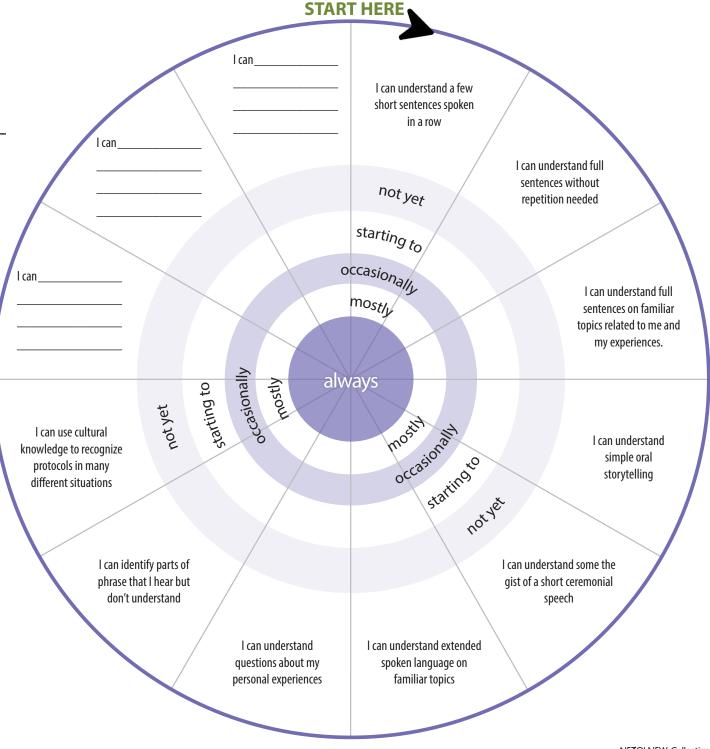
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UNDERSTANDING Advanced Low-Mid

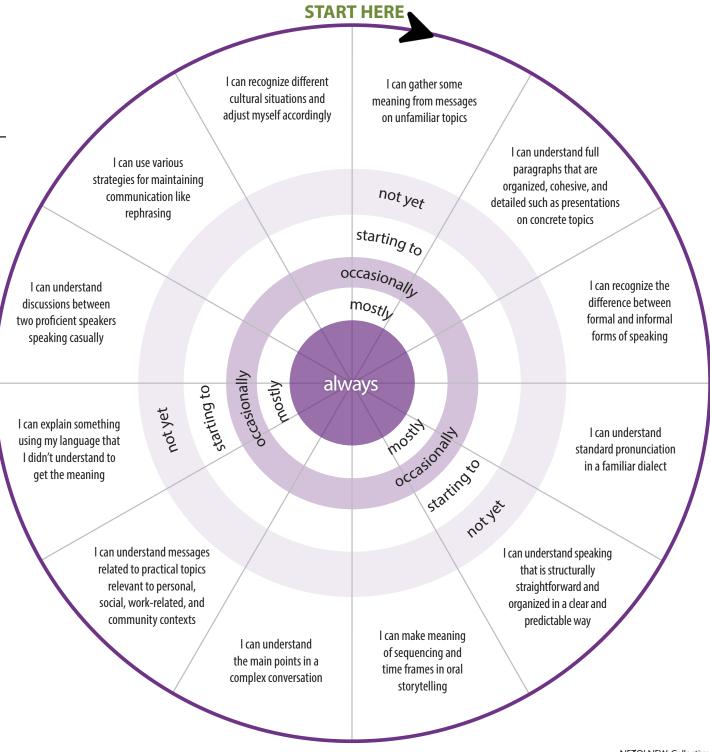
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UNDERSTANDING Advanced High

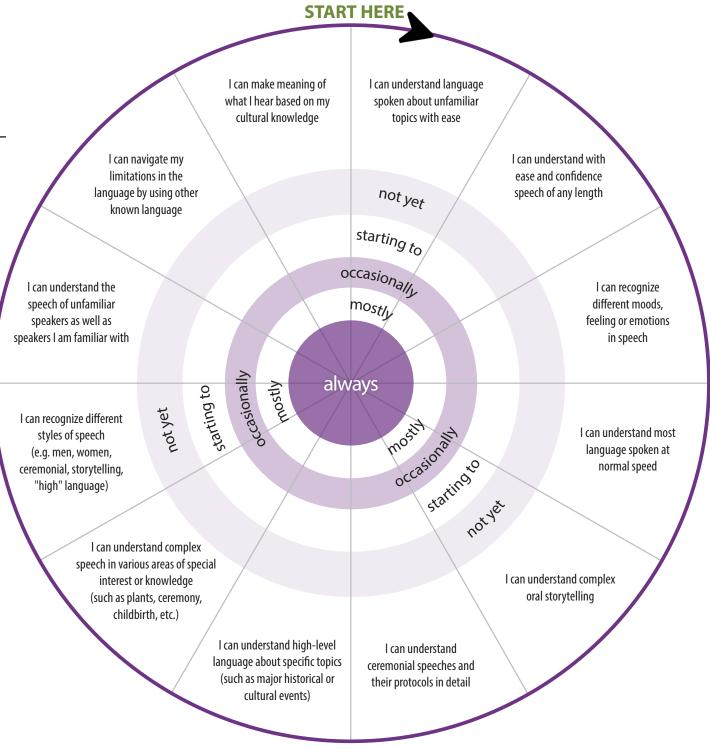
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SPEAKING Beginner Low-Mid

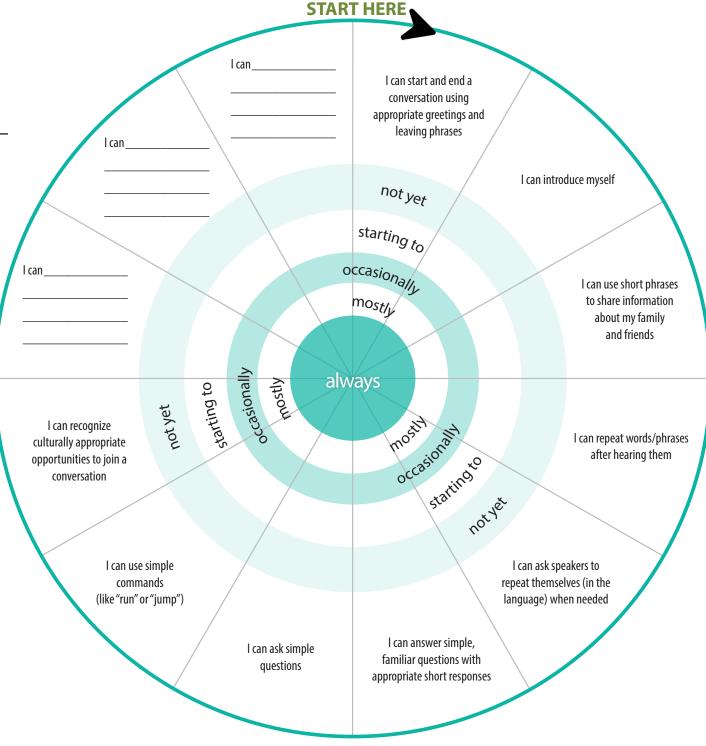
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SPEAKING Beginner Mid-High

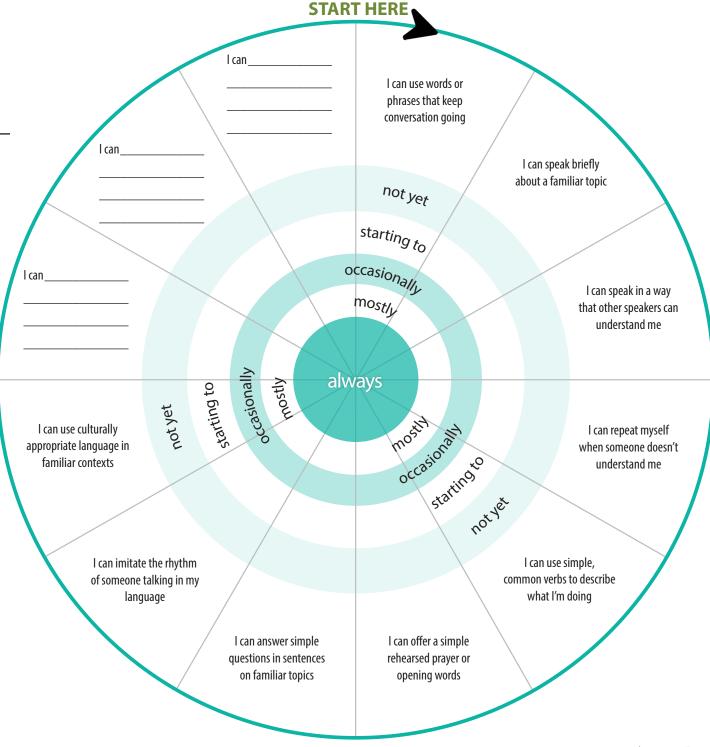
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SPEAKING Intermediate Low-Mid

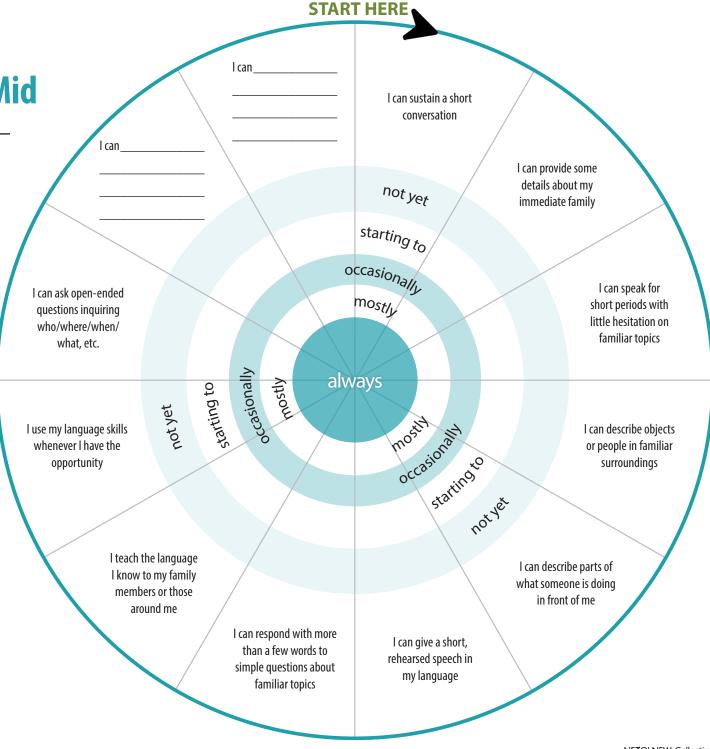
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SPEAKING Intermediate High

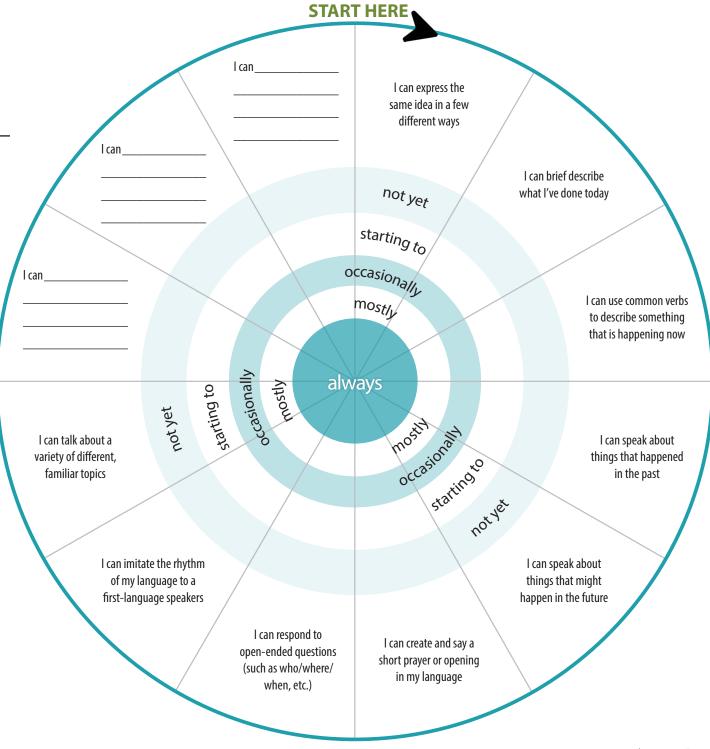
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SPEAKING Advanced Low-Mid

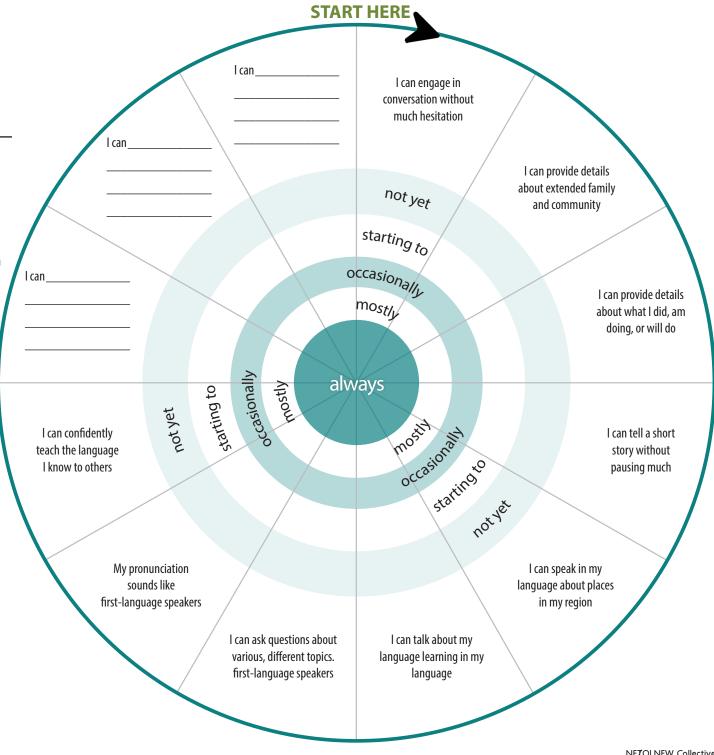
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SPEAKING Advanced High

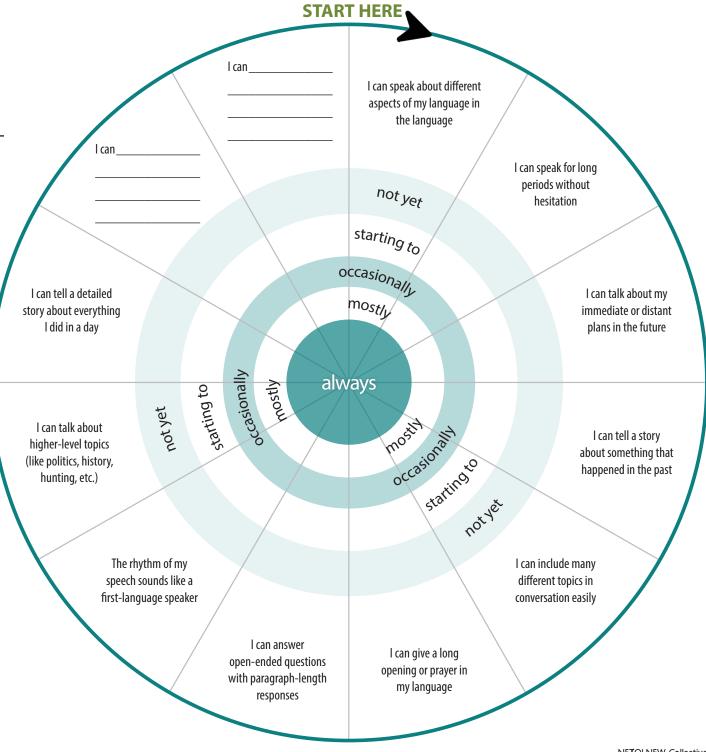
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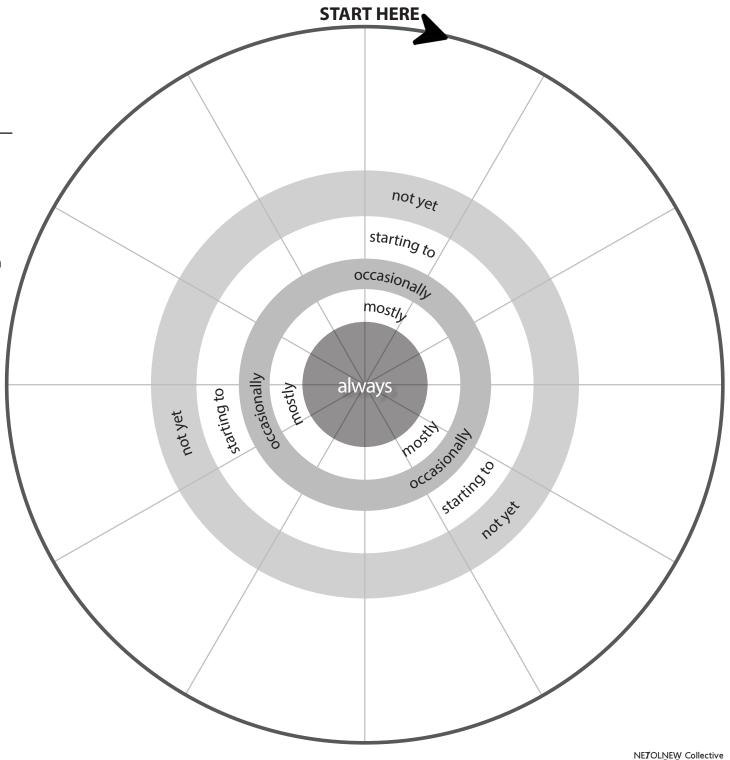
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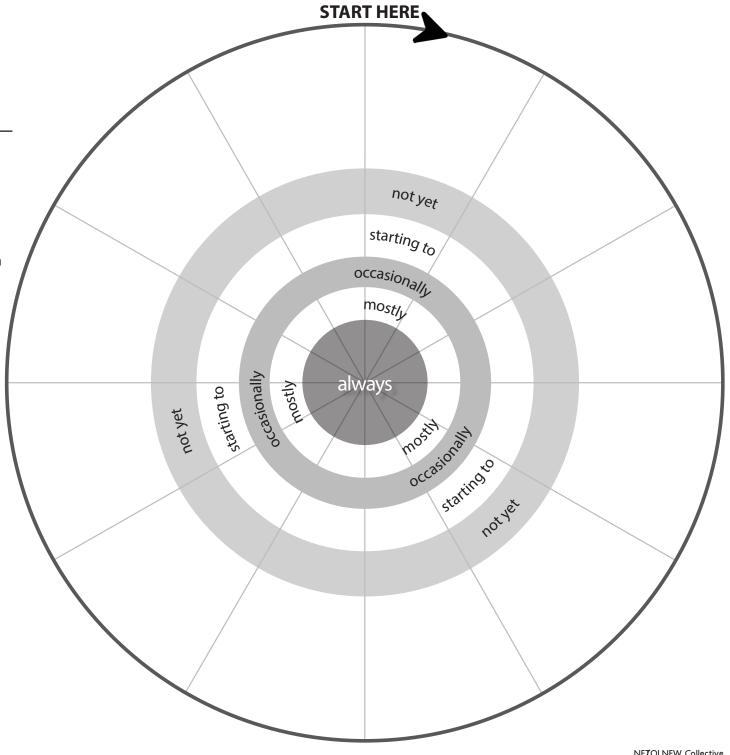
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It can be helpful to reflect on your language learning journey.

Date:	Date:	Date:
What thoughts came up for you while completing this language learning journey tool?	What thoughts came up for you while completing this language learning journey tool?	What thoughts came up for you while completing this language learning journey tool?
What feelings came up for you while completing this language learning journey tool?	What feelings came up for you while completing this language learning journey tool?	What feelings came up for you while completing this language learning journey tool?
Three things I will focus on in my next learning phase:	Three things I will focus on in my next learning phase:	Three things I will focus on in my next learning phase:



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This tool was developed by the NETOLNEW Research Partnership, which sought to understand more about adult Indigenous language learning in Canada.

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Social Sciences and Humanities Research Council of Canada Conseil de recherches en sciences humaines du Canada



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